

Jackson Annex School

10-Day "Just in Case" Instructional Plan – Grade 3

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA Ready Writing Book	<ol style="list-style-type: none"> 1. Read the Selection: Sacagawea’s Journey into History pg. 10-11 2. Complete Questions 1-4 pgs. 12-13 3. Lesson 2: Pronouns 176- 177 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the Selection: Sacagawea’s Journey into History pg. 10-11 2. Complete Questions 1-4 pgs. 12-13 3. Lesson 4: Adjectives 180-181 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the Selection: An Earful pgs. 36-37 2. Complete Questions 1-6 pgs. 38-39 3. Lesson 4: Adjectives 180-181 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the Selection: An Earful pgs. 36-37 2. Complete Questions 1-6 pgs. 38-39 3. Lesson 5: Adverb pg. 182-183 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the 2 Selections: The Good Fortune Kettle and Zel the Gentle Donkey pgs. 62-67 2. Complete Questions 1-6 pgs. 68-69 3. Lesson 6: Plural Nouns pg. 184-185 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes
Math Ready Math Book	<ol style="list-style-type: none"> 1. Watch video Multiplication and Division Relationships https://www.youtube.com/watch?v=i31rRt5m1-4 2. Unit 1 Practice Pg. 71-72 3. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Unit 2 Place Value pages 81-88 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 10 Distributive Property pages 103-108 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 12: 2 Step Word Problems pages 133-140 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 13: Two Step Word Problems Pages 143-150 2. i-Ready Math for 25 Minutes
Social Studies or Science	<p>Science:</p> <ol style="list-style-type: none"> 1. Read Time Magazine Article “Future Food” 2. Complete activity on page 4 <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. Read Time Magazine Article “Future Food” 2. Complete activity on page 4 <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. Read Time Magazine Article “YouTube Trouble” 2. Complete activity on page 5 <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. Read Time Magazine Article “YouTube Trouble” 2. Complete activity on page 5 <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. Full Magazine Quiz
Physical Education (PE)	<ol style="list-style-type: none"> 1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds) 2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results. 	<ol style="list-style-type: none"> 1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds) 2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results. 	<ol style="list-style-type: none"> 1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds) 2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results. 	<ol style="list-style-type: none"> 1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds) 2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results. 	<ol style="list-style-type: none"> 1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds) 2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results. 3. Note which day you completed the most jumping jacks and what day you completed the least. What is the difference between the two days?
Art & Media	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>

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Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA Ready Writing Book	<ol style="list-style-type: none"> 1. Read the 2 Selections: The Good Fortune Kettle and Zel the Gentle Donkey pgs. 62-67 2. Complete Questions 1-6 pgs. 68-69 3. Lesson 10: Irregular Verbs pg. 190-191 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the Selection: Voices on the Telephone pgs. 120-127 2. Complete Questions 1-6 pgs. 128- 129 3. Lesson 20: Possessive Nouns pgs. 212-213 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the Selection: Voices on the Telephone pgs. 120-127 2. Complete Questions 1-6 pgs. 128- 129 3. Lesson 26: Using Context Clues pgs. 224-225 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the 2 Selections: Should School Libraries Use E-Books? And Goodbye Books? Pgs. 152-157 2. Complete Questions 1-5 pgs. 168-169 3. Lesson 27: Prefix and Suffixes pg. 226-227 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes 	<ol style="list-style-type: none"> 1. Read the 2 Selections: Should School Libraries Use E-Books? And Goodbye Books? Pgs. 152-157 2. Complete Questions 1-5 pgs. 168-169 3. Lesson 30: Literal and Non Literal Meanings pg. 232-233 4. Read for 20 minutes and write a response. 5. i-Ready Reading for 25 Minutes
Math Ready Math Book	<ol style="list-style-type: none"> 1. Lesson 16: Equivalent Fractions pages 177-188 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 17: Whole Number and Equivalent Fractions Pages 189-198 Pages 205-210 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 26: Line Plots Pages 283-290 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. Lesson 28: Find Area and Perimeter Pages 303-308 Pages 311-314 Pages 316-318 2. i-Ready Math for 25 Minutes 	<ol style="list-style-type: none"> 1. States Test: book 2 and book 3 2. i-Ready Math for 25 Minutes
Social Studies or Science	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Read Time Article “Young Inventors; Moving Mountains” 2. Complete a 3-2-1 activity Selecting one of the six young inventors <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Read Time Article “Young Inventors; Moving Mountains” 2. Complete a 3-2-1 activity Selecting another one of the six young inventors <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Read Time Article “Young Inventors; Moving Mountains” 2. Compare the two people that you previously selected <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Read Time Article “Young Inventors; Moving Mountains” 2. Select your favorite inventor and provide 2 details from the article to support your response. <p>To listen to the article in English and Spanish go www.timeforkids.com</p>	<p>Social Studies:</p> <ol style="list-style-type: none"> 1. Full Magazine Quiz pg. 6
Physical Education (PE)	<ol style="list-style-type: none"> 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute. 2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. 	<ol style="list-style-type: none"> 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute. 2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. 	<ol style="list-style-type: none"> 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute. 2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. 	<ol style="list-style-type: none"> 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute. 2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. 	<ol style="list-style-type: none"> 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute. 2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. 3. Note which day you had the highest heart rate and what day you had the lowest heart rate. What is the difference between the two days?
Art & Media	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>	<p>https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>Select an activity to complete.</p>